Ac	lvocate Case Action Plan Part One		
Child's Name	Date of Birth	JVJV#	
Next Court Hearing:	Type of Hearing:		
CASA Report Due to Court :	Draft CASA Report to Coach/Coordinator:		
Permanency Goal: (identify goal)			

This form is working document as you practice your CASA role as being assigned to the Myers family. Using the initial case file documents (page 1 – 71) of the Myers Case Study, outline the initial areas you identify that need to be alleviated for safe case closure. You can use the CPP on page 48 as a starting point for helping guide your list of concern areas and potential next steps of your practice in planning your investigation. These steps can help you decide who you might need to interview or where you can go to gather information.

<u>Identify needs or concerns related to the child(ren); parent(s); family safety; family interactions; home environment:</u>

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Identify any strengths you recognize as being present in the case at this point:
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Initial Action Steps I will take to further investigate the case:

MODULE 2 ACTIVITY ENDS HERE

Advocate Case Plan Action Part 2: Module 4 and 5

Considering what you've learned about <u>Minimum Sufficient Level of Care</u>, for each child below, determine if the child's needs are being met by caregivers in their respective placements:

Aubrey's Needs

Type of need:	Unmet	Meeting need with Minimum Sufficient Level of care	Meeting need well; no concern
FOOD			
SHELTER			
PROTECTION SAFETY			
HEALTH			
SOCIAL/EMOTIONAL			
OTHER:			

Jackson's Needs

Type of need:	Unmet	Meeting need with Minimum Sufficient Level of care	Meeting need well; no concern
FOOD			
SHELTER			
PROTECTION SAFETY			
HEALTH			
SOCIAL/EMOTIONAL			
OTHER:			

Shiloh's Needs

Type of need:	Unmet	Meeting need with Minimum Sufficient Level of care	Meeting need well; no concern
FOOD			
SHELTER			
PROTECTION SAFETY			
HEALTH			
SOCIAL/EMOTIONAL			
OTHER:			

Outline additional needs or concerns related to the development, educational, mental health and behavioral issues for all the children.

Observations from contacts, meetings and visits

Based on what you know about the Myers family from the case file materials and updates, write a paragraph that summarizes Jackson's situation.

Advocate Case Plan Action

As Advocates, throughout the duration of the case we are outlining additional steps we need to take and additional questions we want to ask of various parties. Please fill out the following:

Additional Questions: What might I want to ask, and of whom, related to:

- a. Understanding how family income might play a part in successful goal achievement;
- b. Possible Hidden Knowledge influencing CPP goals;
- c. Different values that may impact the case;
- d. Understanding what progress or barriers exist to meet the goals as outlined in the remaining Case Plan Domains (Parental Capabilities; Family Safety; Family Interactions; Home Environment);
- e. What other types of Risk Factors might be present;
- f. What is the individual stress level and how that stress is being addressed?

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Strengths:

Every CASA report will outline what strengths are present during the reporting period. Some strengths may remain in every report. Other strengths may be added as they are identified through contact with various parties and from observations and gathering information.

It is important to identify at least one strength for each of the children individually, along with each of the parents on the case. Additional strengths can be related to the sibling group or to the entire family or progress being made on the goals outlined. Identifying strengths helps advocates stay objective.

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Concerns:

Each report has a section for the Advocate's concerns. These can include individualized concerns related to a child or a parent, the family or system concerns, or other types of barriers that impact the successful achievement of goals.

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Recommendations:
List any recommendations you have for the CASA report

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